

PreK-3 Literacy for School Leaders Module 9: Administrator's Role: Supporting Family Engagement in Early Language and Literacy



Module Description

Administrator's Role: Supporting Family Engagement in Early Language and Literacy explores the vital role that families play as children's first literacy teachers. By understanding the role of parents, families, and the home culture in children's literacy development, leaders can provide support and promote communication that enhances literacy learning. Topics addressed include the importance of family engagement in early literacy, the role of diverse families and cultures in literacy learning, strategies for supporting home language and English language development, and resources for school leaders and coaches to support family literacy.

About the Series

The *PreK-3 Literacy for School Leaders* Blended Learning Series comprises 9 modules and prepares school leaders and coaches to better understand, promote, and improve early literacy learning in their schools. The introductory module for the series explores the importance of early literacy development to reading success, introduces important documents related to PreK and K-3 literacy guidelines and policies in New Mexico, and explains to what extent these documents form a continuum. The module also describes what school leaders can do to ensure communication between PreK and K-3 teachers and alignment in PreK and K-3 curriculum and instruction.

Module 2 is focused on the unique strengths and needs of English Language Learner students with regard to early literacy. Modules 3, 4, and 5 dig into the nuts and bolts of reading instruction: research, best practices, and classroom vignettes. Module 6 addresses the same topics as Modules 3, 4, and 5, with a special focus on English Language Learners. Modules 7, 8, and 9 turn to the school administrator's role in supporting and improving PreK-3 literacy practices and reading proficiency.



PreK-3 Literacy for School Leaders Module 9: Administrator's Role: Supporting Family Engagement in Early Language and Literacy

Participant Outcomes

After completing this module, participants will be able to:

- Explain the importance of families and caregivers in early literacy development.
- Educate families and caregivers about early literacy.
- Engage families and caregivers in PreK-3 literacy in school and at home.

Module Outline

Section 1: Welcome and Introduction Section 2: Literacy Learning Starts Early Section 3: Importance of Family Involvement for Early Literacy Development Section 4: Importance of Family Involvement for Student Success Section 5: Engage and Support Families as Partners Section 6: Create a Positive Literacy Environment Section 7: Conclusion

Estimated Completion Time

75 Minutes

Prerequisite(s)

Module 1: Setting the Context for PreK-3 Literacy

It is also highly recommended that participants complete all modules in the *PreK-3 Literacy for School Leaders* series sequentially.